

General Information and Points to Note for School-Based Support Services (2024/25) (“Learning Communities” Mode)

The general information and points to note for the school-based support services provided under the “Learning Communities” mode are as follows:

1. Objectives

The school-based support services under the “Learning Communities” mode aim to:

- propel curriculum leaders among different schools to observe and share with one another, thereby enhancing their professional capacity; transform them into change agents who then lead their teams to develop the school curriculum in alignment with curriculum initiatives
- establish a professional platform for curriculum leaders from all participating schools to discuss topics of mutual concern, share practical experiences and insights, and facilitate professional exchanges between schools to improve the quality of education

2. Support Activities

- Each participating school appoints curriculum leaders to form learning communities with other schools

3. Points to Note

- The support service normally lasts for one year
- To effectively utilise the support services, participating schools should:
 - appoint a nominated curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - arrange regular internal meetings led by curriculum leaders participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers’ reflection and student work during the support period for professional discussion
 - share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools / owned by Quality Education Fund*. The Education Bureau / Quality Education Fund* also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

*Applicable to school-based support services under the “Quality Education Fund Thematic Network”